



INCLUSIVE MOBILITY in Vocational Education and Training

19 - 21 November 2024

1st Learning, Teaching and Training Activity
In the framework of IMVET ERASMUS+ project
2023-1-NL01-KA220-VET-000154977



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1st LTIA topic :

Designing and Drafting the Specifications for providing more inclusive mobility programs for VET students with disabilities by delivering useful tools to schools, teachers and staff personnel.



Beyond Disability

Disability is not a barrier; it is a unique perspective that brings innovative solutions and unparalleled strength to our community. By embracing our differences and focusing on abilities, we create a world where everyone can thrive.

Let's celebrate the talents, resilience, and creativity of individuals with disabilities, acknowledging that our diversity is our greatest asset.

Project Participants:

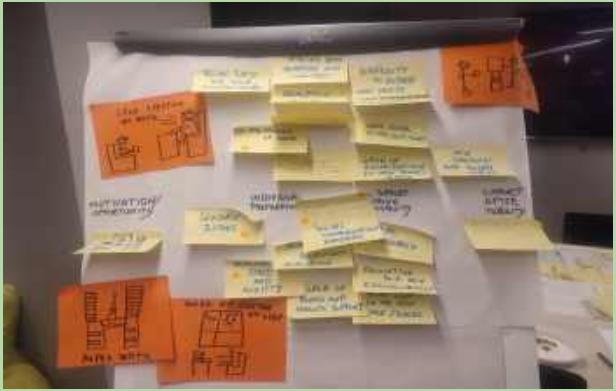
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"We are all here today realizing that every step taken in this world starts a domino effect in its own regard. It is simply scientific evidence to prove that nothing that ever happens is irrelevant- it could lead to unimaginable consequences....."

OUR STUDENTS HAD A GREAT IMPACT ON THE LTIA OUTCOMES





CULTURAL VISITS AROUND PATRAS.....







Small Group Activities - World Café:

Toolkit & information materials:

Preliminary ideas & solutions for the facilitation of the engagement of learners with additional needs in mobility programs.



ENEEGYL SCHOOL OF PATRAS

Challenges Faced by Persons with Disabilities

Discrimination: Discrimination against people with disabilities remains a pervasive challenge in society. It takes various forms, from limited employment opportunities to unequal access to education, all of which impede inclusivity.

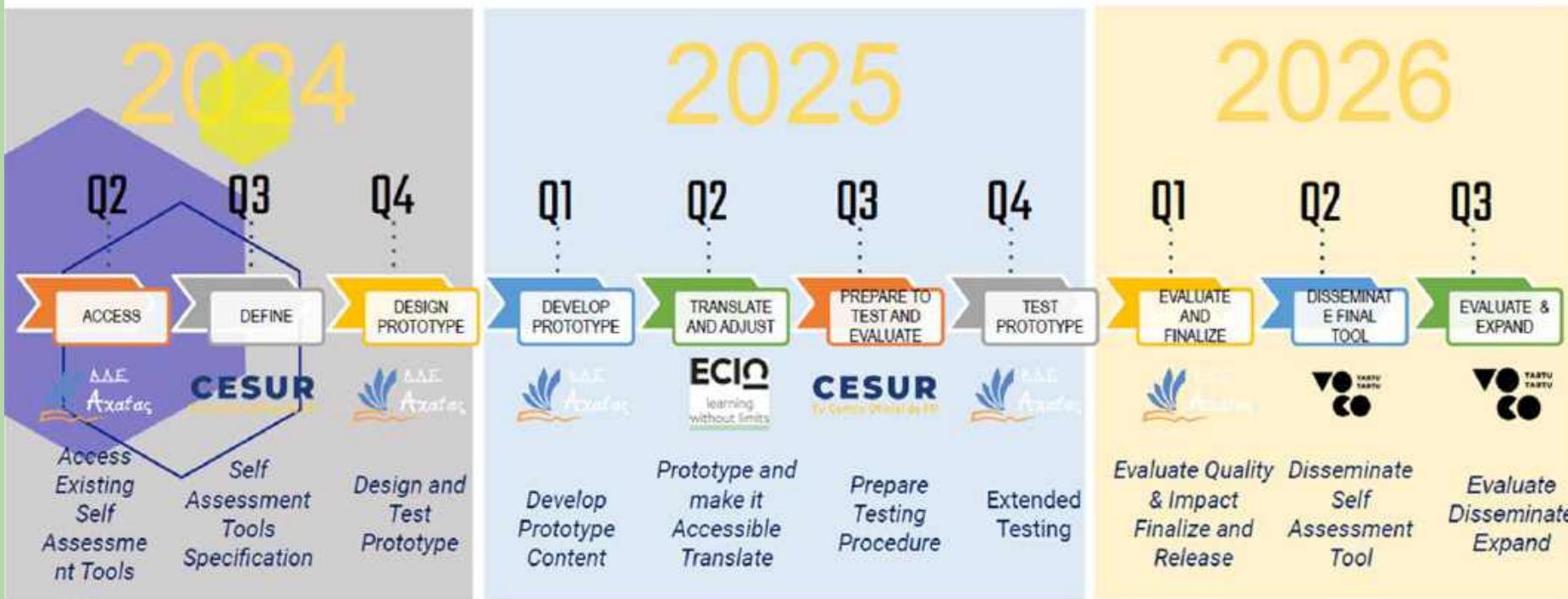
Accessibility: Accessibility to physical spaces, information, and technology is often insufficient, leaving persons with disabilities at a disadvantage. A more accessible world is not just a wish but a fundamental right.

Healthcare Disparities: Persons with disabilities often confront healthcare disparities, facing unequal access and quality of care. Addressing these disparities is crucial to ensure healthcare systems are inclusive and responsive to their needs.

Stigma: Stigmatization and misconceptions about disabilities persist, causing social exclusion. Disrupting these stigmas and fostering positive narratives are pivotal in creating a more inclusive environment.



WP3 - TimeLine



The LTTA introduced teachers to diverse pedagogical approaches, enhancing their ability to cater to various learning styles and needs.

It brought together educators from different cultural and educational backgrounds, offering a broader understanding of global educational practices and challenges regarding the topic of inclusive mobility.

Engaging with colleagues and exploring new ideas reignited their passion for the profession, leading to increased enthusiasm and energy in their teaching.





“When you think about inclusive mobility, do you feel that all your students have the opportunity to gain an experience abroad? If not, what are the reasons for this?”

When all challenges have a place, analyse:
“Which category has the most challenges, and which the least?”

“Which challenges are most important to solve?”

“What kinds of support or resources would make the most difference in overcoming these barriers?”

“Which challenges do you feel are within your control to change, and which are beyond your control?”



Hope to
see you
all again!